



## 2019 – 2020 Application Form

***EPFP FELLOWS HAVE THE OPPORTUNITY TO:***

- Develop a broader and deeper understanding of the policy process
- Strengthen their potential for leadership within various sectors and communities
- Expand their network of professional colleagues



GEORGIA PARTNERSHIP  
FOR EXCELLENCE IN EDUCATION



**THE GEORGIA EDUCATION  
POLICY FELLOWSHIP PROGRAM  
IS AN INITIATIVE OF:**

**Georgia Partnership for  
Excellence in Education**

270 Peachtree Street, NW  
Suite 2200  
Atlanta, Georgia 30303  
Telephone: 404.223.2280  
www.gpee.org

**In collaboration with:  
The Institute for Educational  
Leadership**

4301 Connecticut Avenue, NW  
Suite 100  
Washington, D.C. 20008  
Telephone: 202.822.8405



*The Education Policy Fellowship Program (EPFP)* is a professional development program that provides emerging leaders in various fields with the knowledge and networks to advance the core issues of education policy. This program is a critical resource for individuals, organizations, and the state to increase knowledge about education policy and linkages between policy and practice. EPFP's mission is to develop leaders in public and private organizations who have the capacity to create and implement sound public policy to improve outcomes for children and youth.

Over a nine month commitment, Fellows concentrate on three program strands: public policy, leadership, and professional networking. Fellows will remain in their full-time positions and use their work environment as the context for examining important leadership and policy issues in Georgia.

***EPFP is not just another professional development program.***

The program brings Fellows and ideas together through a variety of onsite learning activities designed to create a personal development laboratory for applying new insights and for cultivating new skills. Participants will hear and discuss education policy with respected policymakers from across the state and nation. At the end of the year, Fellows will be better informed, more skillful advocates for sound public policy.

Major program components consist of: (1) monthly colloquiums that provide a comprehensive, multi-faceted approach to learning, (2) a national forum that convenes Fellows from across the nation and (3) additional opportunities to experience and reflect on education policy.

EPFP helps build both a state and national network of professionals with a track record of accomplishment. EPFP alumni work in a variety of sectors from which they impact education policy and create real change.

For more information please contact:

Robert W. Gaines, II

Email: rgaines@gpee.org

Telephone: 404.223.2464

**ENROLLMENT IS LIMITED.  
APPLY TODAY!**

**EPFP PARTNERS**



Across the state of Georgia, professionals continually enter into arenas that impact public education. Within the legislature, school boards, school districts, businesses, social service agencies, educational organizations, foundations, and other nonprofit organizations are talented individuals who have a unique opportunity to influence education policy at the local and state levels. To maximize this impact, these individuals need adequate knowledge and training about both the issues and the policies - federal, state and local - that impact student learning.

## ***Apply to become an EPFP Fellow if you have:***

- A passion for education policy and a desire to improve opportunities for all of Georgia's children
- A track record for making things happen both inside and across agencies/organizations
- A commitment to personal and professional development
- A full-time, professional position with substantive work experience
- A bachelor's degree or its equivalent
- The endorsement and financial support of your employing organization

## ***What is my commitment if I am accepted as an EPFP Fellow?***

- Participate in 10 sessions over the nine month period including a welcome reception, an overnight retreat, seven monthly colloquiums, and a graduation ceremony
- Attend a national forum focusing on policy
- Share your experience and knowledge with other Fellows through inquiry, discussions, and presentations
- Conduct independent study and research by reading materials in advance, preparing questions, and completing a self-designed project related to issues explored in the program

## ***How will my organization benefit from my participation in EPFP?***

### ***Employers gain:***

- Access to a professional program with a proven track record
- Better informed, more skillful employees who understand policy making and the interconnections of education with other sectors
- Employees who are prepared to assume greater leadership responsibilities
- Employees equipped to make dynamic, research-based contributions to education policy and practice
- Expanded professional networks that enhance the organization's ability to access key leaders and decision makers who shape policy on behalf of children and youth

## ***What is my employer's commitment in supporting my participation?***

- To be sensitive to EPFP meetings and forum by allowing release time from work
- Pay tuition of \$2,500 plus all travel-related expenses to the national forum and monthly colloquiums

## ADDED VALUE OF EPFP!

Our Fellows share the value of their experience :

*"The Georgia Partnership's Education Policy Fellowship Program (EPFP) is different than most leadership development programs because you are actually learning a great deal...every facet of education...it shows you the whole pipeline."*

– Mike Carnathan, EPFP Class of 2016  
Senior Principal Planner  
Atlanta Regional Commission

*"The Education Policy Fellowship Program (EPFP) gave me a deep and wide understanding of the education landscape in Georgia. Simultaneously, it gave me a network of peers who are passionate about education and come from various sectors, both from my class and in the alumni network. I'm grateful to the Georgia Partnership for this leadership experience and would highly recommend it to anyone looking to grow their education knowledge base and expand their network."*

– Paige Pushkin, EPFP Class of 2017  
Executive Director, Georgia Foundation  
for Public Education

*"As an Education Policy Fellow in the inaugural Georgia class, I experienced professional development that crossed sectors, professions and geographic boundaries. Thanks to extensive reading and thoughtful presentations from education experts, I bonded with the Fellows at the monthly colloquiums and national seminars. I hope my colleagues in philanthropy will take advantage of this Education Policy Fellowship because it is more engaging and relevant than graduate school and Georgia needs more informed education advocates!"*

– Atiba Mbiwan, EPFP Class of 2009  
Associate Director, The Zeist Foundation

## GEORGIA EDUCATION POLICY FELLOWSHIP PROGRAM

### Calendar

All colloquiums are on Tuesdays from 10 a.m.–3 p.m. Most sessions will be held at the Georgia Partnership for Excellence in Education office.

#### **Welcome Reception**

Wednesday, August 14, 2019  
5:30–7:00 p.m.

#### **Opening Session/Overnight Retreat**

Sunday – Monday, September 8-9  
Amicalola Falls Lodge

#### **Colloquium #1**

Tuesday, October 8

#### **Colloquium #2**

Tuesday, November 5

#### **Colloquium #3**

Tuesday, January 7, 2020

#### **Colloquium #4**

Tuesday, February 4

#### **Colloquium #5**

Tuesday, March 3

#### **National Washington Policy Seminar**

Sunday–Wednesday, March 22-25

#### **Colloquium #6**

Tuesday, April 14

#### **Colloquium #7**

Tuesday, May 5

#### **Graduation Ceremony**

Wednesday, May 13  
5:30–7:30 p.m.

#### **Topics May Include:**

- Georgia Education Policy 101
- Leadership Lessons
- Political and Demographic Landscape of Georgia
- Critical Linkages to Education: Interconnectedness of Policy Sectors
- The Flattening World: Teaching and Learning in the U.S. and Across the World
- Strengthening Student Outcomes: Teacher, Leader, and School Effectiveness
- Following the Money: Funding Education in Georgia
- Public Policy Creation and Implementation in Georgia
- Forward Thinking: What Can We Do and How?



# Education Policy Fellowship Program

AN INITIATIVE OF GEORGIA PARTNERSHIP FOR EXCELLENCE IN EDUCATION

## 2019-2020 APPLICATION FORM

Name of Applicant \_\_\_\_\_

Professional Title \_\_\_\_\_

Division/Department \_\_\_\_\_

Organization/Institution \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_

Office Phone \_\_\_\_\_ Office Fax \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Phone \_\_\_\_\_ Email \_\_\_\_\_ Cell Phone \_\_\_\_\_

### EDUCATION *(Please list most recent experience first)*

University/College	Degree	Date
_____	_____	_____
_____	_____	_____
_____	_____	_____

### WORK EXPERIENCE *(Please list current position and attach a résumé)*

Title \_\_\_\_\_ Dates Employed \_\_\_\_\_

Job Description \_\_\_\_\_

Employer's Name \_\_\_\_\_ Employer's Title \_\_\_\_\_

Employer's Address \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_

Employer's Phone \_\_\_\_\_ Employer's Email \_\_\_\_\_

*Employers may be contacted.*

## 2019-2020 APPLICATION FORM

### **EPFP OUTCOMES:**

Please provide narrative responses of one page or less to each of the following questions focused on the personal and professional outcomes of EPFP.

1. What is your vision for education in Georgia, and how do you see yourself as a part of making that happen?
2. How will Georgia EPFP help you realize that vision?
3. To enhance your capacity as a change-agent, what are your three learning priorities and why?
4. How would your participation in Georgia EPFP enhance your organization's ability to engage in education advocacy?

### **OPTIONAL INFORMATION:**

Race\_\_\_\_\_

Gender\_\_\_\_\_

How did you learn about Georgia EPFP?

---

---

---

---

---

## COMMITMENT & ENDORSEMENT

The Georgia Education Policy Fellowship Program requires a significant commitment of time and energy. Participation involves an opening session/overnight retreat, seven colloquiums, Policy Seminar in Washington, D.C., and the completion of a group project. Additionally, there are a number of activities pertaining to program content that Fellows will be encouraged to attend. The program tuition, plus travel costs for the Washington Policy Seminar and colloquiums are paid by the Fellow's employer/sponsor. Minimal financial assistance is sometimes available to a limited number of Fellows and is awarded based upon an assessment of need. If you would like to be considered for partial aid, please contact the Georgia Partnership office after class selection.

With the understanding that the maximum benefits are achieved through full participation by the EPFP Fellow in all meetings and the national conference, the Fellow and the Fellow's sponsor hereby agree that the Fellow will participate fully in the program. Failure to attend mandatory sessions (Overnight Retreat and Washington Policy Seminar) and/or more than two absences from other program activities may result in dismissal from the program.

Important: Payment in full is due no later than December 31, 2019.

### **TO BE COMPLETED BY THE APPLICANT:**

Your signature affirms:

- (1) You have reviewed the program calendar and arranged necessary leave with your employer;
- (2) If selected, you can and will commit to full participation in the EPFP program.

Printed Name \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

### **TO BE COMPLETED BY SUPERVISOR/SPONSOR:**

Your signature affirms:

- (1) You will allow your employee release time for full participation in the EPFP program;
- (2) Payment of program-related costs, including non-refundable program tuition of \$2,500 and travel expenses.

Supervisor's Name \_\_\_\_\_ Supervisor's Title \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Supervisor's Address \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_

Office Phone \_\_\_\_\_ Office Fax \_\_\_\_\_

Email \_\_\_\_\_

***PLEASE RETURN THIS COMPLETED APPLICATION WITH RESUME & QUESTION RESPONSES ATTACHED BY EMAIL TO:***

**Robert W. Gaines, II (rgaines@gpee.org)**

*This application can be signed in Adobe or signature pages may be scanned and attached.*

**Application deadline is Friday, June 7, 2019**

Applicants will be notified of acceptance no later than Wednesday, July 17, 2019

**ENROLLMENT IS LIMITED.**

## SCHEDULE AT A GLANCE

### *Welcome Reception*

Wednesday, August 14, 2019  
5:30 – 7:00 p.m.

### *Opening Session/Overnight Retreat*

Sunday – Monday, September 8-9

### *National Washington Policy Seminar*

Sunday – Wednesday, March 22-25, 2020  
Washington, D.C.

### *Colloquiums*

10:00 a.m. – 3:00 p.m.

Tuesday, October 8, 2019

Tuesday, November 5

Tuesday, January 7, 2020

Tuesday, February 4

Tuesday, March 3

Tuesday, April 14

Tuesday, May 15

### *Graduation Ceremony*

Wednesday, May 13

## FOR MORE INFORMATION CONTACT:



### GEORGIA PARTNERSHIP FOR EXCELLENCE IN EDUCATION

Education Policy Fellowship Program  
270 Peachtree Street, NW, Suite 2200  
Atlanta, Georgia 30303      [www.gpee.org](http://www.gpee.org)

Robert W. Gaines, II  
Email: [rgaines@gpee.org](mailto:rgaines@gpee.org)  
Phone: 404.223.2464

We would like to thank our program sponsors:



ALSTON & BIRD