

EPFP ALUMNI NOW RESIDING IN THE STATE OF GEORGIA SHARE HOW THEIR PROGRAM EXPERIENCE CONTINUES TO BENEFIT THEM TODAY...

We need to develop a new generation of education policy leaders, especially in Georgia and the South, and the EPFP will play a crucial role in this work. I found the program educational, inspiring and key to my development as a journalist (then) and an education policy leader. I learned how government, schools, nonprofit organizations and other sectors of civic life intersected, and how policymakers come to the decisions they make. Every aspiring leader in education and civic life in Georgia would benefit from this program.

**- Alan Richard, Communications Director,
Southern Regional Education Board (SREB),
EPFP Washington, DC 2000-2001**

For someone who has a passion in education, they get a different perspective to how we can impact and implement public policy in education and related fields. Working and networking with individuals from various sectors to look at education and how we can improve the system as a whole was powerful for me. It was a very enriching experience that made me a more effective leader not only in my school, but also in my community. I now consider what my responsibility as an educator is in creating and implementing public policy in education. I gained a broader and better understanding of my role and the importance of being involved and shaping public policy in education.

**- Noris Price, Associate Superintendent
Instructional Services, Clarke County School
District, EPFP Washington, DC 1998-1999**

EPFP FELLOWS ARE GIVEN THE OPPORTUNITY TO:

- Develop a broadened understanding of the policy process within the multifaceted context of education and related issues
- Hone communication and advocacy skills
- Strengthen their potential for leadership
- Expand their network of professional colleagues

SCHEDULE AT A GLANCE

Welcome Reception

Opening Retreat

National Leadership Forum

National Washington Policy Forum

Colloquiums

Graduation Ceremony

FOR MORE INFORMATION CONTACT:

GA Education Policy Fellowship Program
Georgia Partnership for Excellence in Education
233 Peachtree Street, Suite 2000
Atlanta, Georgia 30303-1402
Phone: 404.223.2280 Fax: 404.223.2299
www.gpee.org

Kelley Dean, GA EPFP Coordinator
Email: kdean@gpee.org
Phone: 404.223.2492



**GEORGIA PARTNERSHIP
FOR EXCELLENCE IN EDUCATION**



**FOR PEOPLE SEEKING
BETTER RESULTS
FOR CHILDREN AND YOUTH**



**Education Policy
Fellowship Program**

AN INITIATIVE OF **GEORGIA PARTNERSHIP FOR
EXCELLENCE IN EDUCATION**



**GEORGIA PARTNERSHIP
FOR EXCELLENCE IN EDUCATION**

The Education Policy Fellowship Program (EPFP) is a professional development program that provides potential leaders with the knowledge and networks to advance the core issues of education policy. This is a critical resource for individuals, organizations, and the state to increase the knowledge about education policy and linkages between policy and practice. Ultimately, EPFP seeks to improve the chances of children and youth to succeed.



YOU ARE INVITED TO APPLY TO BECOME AN EPFP FELLOW IF YOU HAVE:

HOW WILL MY ORGANIZATION BENEFIT FROM MY PARTICIPATION IN EPFP?

Fellows commit nine months and concentrate on three program strands: public policy, leadership, and professional networking. Fellows will remain in their full-time positions and use their work environment as the context for examining important leadership and policy issues in Georgia.

The program will provide Fellows with a unique personal development laboratory for applying new insights and for cultivating new skills. The participants will hear and discuss education policy with the most respected policy makers in the nation. At the end of the year, Fellows will be better informed, more skillful advocates for sound public policy.

- A passion for education policy and a desire to improve opportunities for all of Georgia's children
- A track record for making things happen both inside and across agencies/organizations
- A commitment to personal and professional development
- A full-time, professional position with substantive work experience
- A bachelor's degree or its equivalent
- The endorsement and financial support of your employing organization

What is my commitment if I am accepted as an EPFP Fellow?

- Participate in 10 sessions over the nine month period including a welcome reception, an opening retreat, seven monthly colloquiums, and a graduation ceremony
- Attend two national forums focusing on leadership and policy
- Share your experience and knowledge with other Fellows through inquiry, discussions, and presentations
- Conduct independent study and research by reading materials in advance, preparing questions, and completing a self-designed project related to issues explored in the program

Employers gain:

- Access to a professional program endorsed by premier policy and leadership institutions
- Better informed, more skillful employees who understand policy making and the interconnections of education with other sectors
- Employees who are prepared to assume greater leadership responsibilities
- Employees equipped to make dynamic, research-based contributions to education policy and practice
- Expanded professional networks that enhance the organization's ability to access key leaders and decision makers who shape policy on behalf of children and youth

What is my employer's commitment in supporting my participation?

- To be sensitive to EPFP meetings and conferences by allowing release time from work
- Pay program tuition and all travel-related expenses

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